

## Case Study

### A Student with Speech Language Disorder (Expressive Language)

The 3<sup>rd</sup> grade student is currently receiving specialized instruction with the special education teacher for 44 minutes a day and 30 minutes of intervention in math daily. His parent has requested that he be placed in a co-taught math class next year.

The student strengths are- he has a very strong desire to excel and sets high personal goals for himself. The student has very poor working memory and very slow processing. The student's latest evaluation scores are:

Subtest	Raw Scores	Scaled Score	%ile Rank	Age Equivalent	Grade Equivalent
Addition	17	8	25	10-9	5.7
Subtraction	14	8	25	11-3	6.2
Multiplication	8	6	9	9-9	4.7
Division	4	5	5	8-9	3.7
Problem Solving	9	8	25	10-3	5.2
<u>Charts, Tables, Graphs</u>	7	6	9	9-0	4.0
Algebra	1	5	5	8-9	3.7
Geometry	6	10	50	12-6	7.4
Rational Numbers	11	9	37	11-3	6.2
Time	14	9	37	11-9	6.7
Money	6	4	2	7-9	2.7
Measurement	4	5	5	7-9	2.7

#### **TASK:**

**Describe the student's performance and recommend strategies for remediation.**